

ANNIKA TARA NILSSON
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POSITIONS HELD

Postdoctoral Fellow, National Institutes of Health Department of Clinical Bioethics
2025-

EDUCATION

Ph.D. in Anthropology, 2025 **Washington University in St. Louis**
Graduate certificate in American Culture Studies
Dissertation Title / Afflicted Epistemology: Knowledge, Illness, and New Media After
“Truth”

M.A. in Anthropology, 2021 **Washington University in St. Louis**

M.A. in Social Sciences, 2017 **University of Chicago**
Thesis Title | Fiberworlds: The Epistemology, Embodiment, and Uncertainty of
Morgellons Disease

B.A. in Anthropology, 2014 **University of Vermont**
Honors Thesis Title / Birthing Between a Rock and a Hard Place: Science, Intuition, and
Expertise in American Hospital and Homebirth Practice

AWARDS & FELLOWSHIPS

Workshop Group Grant

2023-2024 | Center for the Humanities | Washington University in St. Louis
\$1500, co-organized with Zoe Geyman

Graduate Student Fellowship

2022 | Center for the Humanities | Washington University in St. Louis | \$5000

Doctoral Dissertation Fieldwork Grant

2021 | Wenner Gren Foundation | \$12,610 | GR 10233

Doctoral Dissertation Research Improvement Grant

2021 | National Science Foundation | \$19,560 | Award Number 2116342

Lynne Cooper Harvey Fellowship

2018 | American Culture Studies Program | Washington University in St. Louis
\$33,000

WORKSHOPS & CONFERENCE PRESENTATIONS

Society for Applied Anthropology Annual Meeting (SfAA) | Portland, OR | 2025
Expanding the Meaning of Evidence in Evidence-Based Interventions
Panel co-chaired with Jakob Hanschu

Society for Applied Anthropology Annual Meeting (SfAA) | Portland, OR | 2025
*“Do People Really Believe That?” Implicit Models of Belief in Health Misinformation
Interventions*

American Society for Bioethics and Humanities (ASBH) Annual Meeting | St. Louis, Missouri | 2024

An Empirical Perspective on Epistemic Environments as a Justice Issue for Complex Chronic Illness Patients.

Society for Applied Anthropology (SfAA) Annual Meeting | Santa Fe, New Mexico | 2024

Mind the Gaps: A Ground-Up Perspective on Online Health Misinformation.

Society for the Social Study of Science (4S) Annual Meeting | Virtual | 2021

(Conspiracy) Theorizing the Outside: Contesting Expert Knowledge in Contemporary Scientific Debates.

Social Science Research Counsel Media and Democracy Group Workshop | Virtual | 2021

Trolling for Good? A Case Study of Strategic Inauthenticity in the Covid-19 Anti-Mask Movement.

American Anthropological Association Annual Meeting | Vancouver, BC, Canada | 2019

Internet Mediated Self-Diagnosis and the Aesthetics of Expertise.

American Ethnological Society Annual Meeting | St. Louis, Missouri | 2019

Living With It: Reporative Ethnography, Incomprehensible Bodies, and Emerging Illnesses.

INVITED TALKS

Marshfield Clinic Research Institute | Scientific Seminar | August 2024

Viral Uncertainty: Patient Experiences of Complex Chronic Illness in the Digital Age

Heath Care Ethics Program | Research Seminar | St. Louis University | February 2024

Afflicted Science: Notes from an Emerging Epistemic Culture

Introduction to Cultural Anthropology (ANTH106B) | Washington University in St. Louis | April 2023

Culture Goes Online: A (Brief) Introduction to Digital Anthropology

Americanist Dinner Forum | American Culture Studies Program | Washington University in St. Louis | April 2022

Decentralized Care and Complex Chronic Illness: The Future of Medicine?

Introduction to Cultural Anthropology (ANTH106B) | Washington University in St. Louis | April 2022

Culture Goes Online: A (Brief) Introduction to Digital Anthropology

TEACHING

American Bodies, Fall 2024

Instructor of Record | Washington University in St. Louis | original course development

Culture Goes Online: Introduction to Digital Anthropology, Spring 2023

Instructor of Record | Washington University in St. Louis | original course development

Culture Goes Online: Introduction to Digital Anthropology, Summer 2021

Instructor of Record | University College at Washington University in St. Louis |
original course development